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September 21, 2012

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21st Century Skills - World Language	**p21_worldlanguagesmap.pdf** Details Download 799 KB	**P21 - Summary Page.pdf** Details Download 165 KB
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Presentational Mode

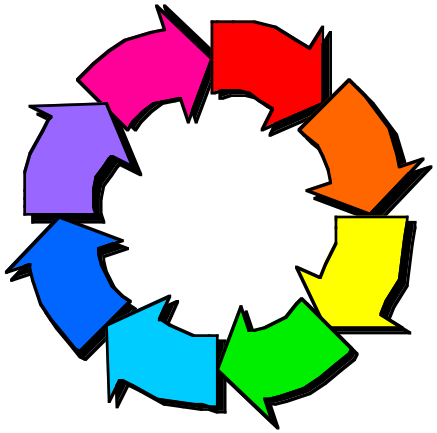
Performance Task Summary (Integrated Performance Assessment)	
Interpretive	Students will read and view short texts on different aspects of Puerto Rican culture. They will use the information from the texts to create a schedule for their time in Puerto Rico.
Interpersonal	Students will select at random various images of Puerto Rico and will role play a conversation to decide what they will do while on vacation in Puerto Rico.
Presentational	Students will create an additional event for the story *Everywhere Coquís.* They will identify another location on the island of Puerto Rico for the coquís as they attempt to escape from the parrots in the rainforest. They will select a location, say what the coquís see and do while there and then indicate that they are moving on.

ACTFL Proficiency Guidelines 2012	
Novice	Writers at the Novice level are characterized by the ability to produce lists and notes, primarily by writing words and phrases. They can provide limited formulaic information on simple forms and documents. These writers can reproduce practiced material to convey the most simple messages. In addition, they can transcribe familiar words or phrases, copy letters of the alphabet or syllables of a syllabary, or reproduce basic characters with some accuracy.
Intermediate	Writers at the Intermediate level are characterized by the ability to meet practical writing needs, such as simple messages and letters, requests for information, and notes. In addition, they can ask and respond to simple questions in writing. These writers can create with the language and communicate simple facts and ideas in a series of loosely connected sentences on topics of personal interest and social needs. They write primarily in present time. At this level, writers use basic vocabulary and structures to express meaning that is comprehensible to those accustomed to the writing of non-natives.
Advanced	Writers at the Advanced level are characterized by the ability to write routine informal and some formal correspondence, as well as narratives, descriptions, and summaries of a factual nature. They can narrate and describe in the major time frames of past, present, and future, using paraphrasing and elaboration to provide clarity. Advanced-level writers produce connected discourse of paragraph length and structure. At this level, writers show good control of the most frequently used structures and generic vocabulary, allowing them to be understood by those unaccustomed to the writing of non-natives.

Write 5 sentences about summer…..

It’s summer. It’s hot. I love to swim. I like the beach. I like to play snorkel.

Teach transitions



but
and then
at first
however
often
later
perhaps
by the way
on the contrary
and
briefly

also
still, always
as, like
for example
in this way
suddenly
because
especially
in any case
finally
now

Building Blocks

The coquis went _____ _____

where ? with whom?

_____ _____ _____.

when ? at what time? why?

Expand a Headline

Cómo orientar a los niños ante el paso de un huracán

http://www.elnuevodia.com/comoorientaralosninosanteelpasodeunhuracan-1288920.html

Yesterday – Today - Tomorrow

What did you do?

What are you going to do?

What are you doing?

glogster.com

http://www.glogster.com/lterrillindy/el-yunque/g-6lejmt2gvpasr5pfn4bbva0

Interpersonal Mode

Major Levels - Novice

The "Parrot"

- Lists words/phrases
- Attempts at conversation
- Memorized language
- Telegraphic
- Limited topic areas

Chantal Thompson

Do you want to .....?

Yes, I want to explore the cave.
No, It's too hot. I want to go to the beach.

explore a cave

zipline

play in the waterfall

swim at the beach

snorkel

Hike in the rainforest

Do you want to .....?

Yes, I want to explore the cave.
No, It's too hot. I want to go to the beach.

swim at the beach

snorkel

Hike in the rainforest

Yes, I want to explore the cave.
No, It’s too hot. I want to go to the beach.

best-beaches.com

? Do you want to…….? I want/don't want…

- Do you like to (activity) in summer or winter?
- What do you prefer to do?
- What is the weather like when you (activity)?
- Are you good at (activity)? Why or why not?
- How often do you (activity)?
- Where do you (activity)?

Do you like .....?

Yes, I like mofongo because I love garlic.
No, I don't like mofongo because I don't like plantains.

Mofongo relleno de camarones

- plantains
- garlic
- vegetable oil
- ham/bacon
- shrimp
- olives

http://www.elboricua.com/recipes.html

Do you like .....?

Yes, I like arroz con pollo because I love garlic.
No, I don't like arroz con pollo because I don't like plantains.

Arroz con pollo

- rice
- chicken
- olives
- tomato sauce
- sofrito

http://www.elboricua.com/recipes.html

What do you prefer? Why?

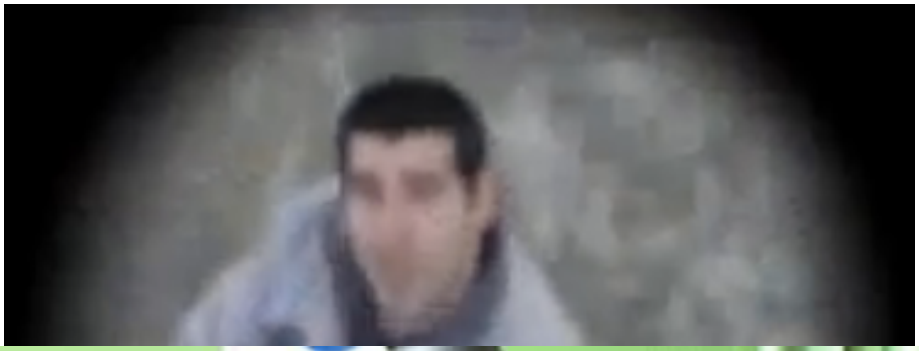
Develop the Role Play

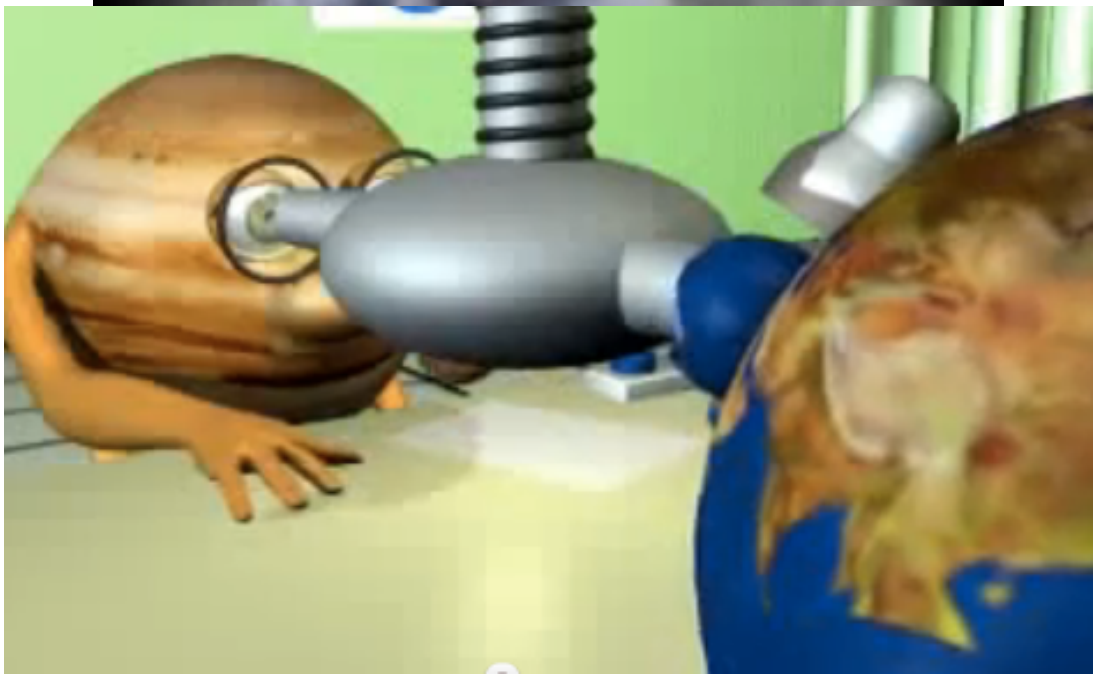
You are being interviewed for a position as a camp counselor in Puerto Rico.

Have a conversation in which you ask and answer questions to:

- find out what you would do each day especially in bad weather
- explain what you really like to do
- justify why you don’t like to do something

The Earth is Sick – La tierra está enferma





http://www.youtube.com/watch?v=zlugcpczjhQ

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